

Vernon College

Assessment Activity/Report Communication Form

2012-2013

Title: Fall 2012 eSIR II Student Instructional Report

Date of completion: February 2013

Please circle:

Assessment Activity

Report

Both

Highlights of data:

In November, 2012, 1118 students enrolled in 58 online courses had the opportunity to complete the eSIR II Online Survey.

Students scored each question by marking one of the following: **5**-Very Effective; **4**-Effective; **3**-Moderately Effective; **2**-Somewhat Ineffective; **1**-Ineffective. Results were available online shortly after the survey closed.

	Vernon College Overall Means	Vernon College Means Range	Two-Year Colleges Based on 604 Classes
A. Course Organization and Planning	4.08	1.94 – 4.84	4.24
B. Communication	3.99	2.00 – 4.84	4.14
C. Faculty/Student Interaction	4.14	2.25 – 4.84	4.23
D. Assignments, Exams, and Grading	4.12	2.46 – 4.80	4.21
E. Supplementary Instructional Methods	(N/A)		
F. Course Outcomes	3.41	2.31 – 4.20	3.65
G. Student Effort and Involvement	3.58	2.80 – 4.60	3.76
H. Course Difficulty, Workload, and Pace	(N/A)		
I. Overall Evaluation	3.65	2.14 – 4.50	3.91

Use of data:

Fall 2012 online survey participation improved over previous semesters. Seventy-six percent (44) of the surveyed classes received at least five responses, the minimum necessary to generate a report. However, only 31.8% (355) of the students enrolled in online classes being surveyed participated in the survey process. The results retrieved detailed information for each instructor/course surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully.

How associated to Student Success?

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

Where the report can be found: The office of the Dean of Instructional Services

Submitted by: Linda Haney

Date: February 7, 2013

Received by Office of Institutional Effectiveness: 2.11.13

Presented to College Effectiveness Committee: 3.1.13